



HERE'S TO PROGRESS - 19TH-CENTURY STYLE!



POINTE-À-CALLIÈRE

Elementary-Secondary | Interpreted tour

Montréal in the 19th century was a thriving metropolis enjoying its golden age!

The city was changing rapidly ... there was progress and innovation in the air! Your students will learn about the contribution of British businessmen to Montréal's development in the 19th century, and the surprising and diverse faces of the evolving city. Better yet, they can become the heroes and heroines of the tour, in a fascinating role-playing game.

They can pretend to be British merchant Joseph Frobisher, Scottish journalist Rollo Campbell, innkeeper Sarah Bruner, Mayor Jacques Viger and other timeless Montréal characters. They will have to defend their positions in debates featuring these historic characters. It's bound to be a lively time!

They'll also get to watch *Montréal, Tales of a City*, a captivating multimedia show that presents six centuries of history on Montréal's very birthplace, in 18 fascinating minutes.

WHAT WILL THE STUDENTS DO AT THE MUSEUM?

- ➔ Meet many different period figures in a role-playing game.
- ➔ Feel the vibrant atmosphere of Montréal's golden age, marked by rapid progress in many different sectors.
- ➔ Debate important issues of the day and take a stand after hearing the different pros and cons.
- ➔ See the underside of progress - diseases, exploitation, etc. - and make links with the present.



1/2

CONCEPTS COVERED DURING THE WORKSHOP

Living and working conditions, economic situation, industrial development, urban development, demographic shifts, immigration, relations with Great Britain, railway development, public health, infrastructures, epidemics, fortifications, port, business.

COMPETENCIES DEVELOPED

The activities during this program are in line with the aims of the Quebec and Ontario education programs and help develop the following subject-specific competencies.

IN ONTARIO

GRADES 7 AND 8

History

- + Relate and apply the knowledge acquired through social studies and the study of history and geography to the world outside the classroom.
- + Identify some themes and personalities from the 19th century, and explain their relevance to contemporary Canada.

IN QUEBEC

Broad area of learning: Environmental awareness and consumer rights

Educational aim: To encourage students to develop an active relationship with their environment while maintaining a critical attitude towards exploitation of the environment, technological development and consumer goods.

Intellectual cross-curricular competency: Exercise critical judgment (develop and express their opinions).

IN QUEBEC (CONT'D)

ELEMENTARY CYCLE 3

SECONDARY CYCLE 1

SECONDARY CYCLE 2

Social Sciences

SOCIETY STUDIED:
CANADIAN SOCIETY
AROUND 1820

+ Perceive the organization
of a society in its territory

- Define the influence of people or events on social and territorial organization;
- Make connections between assets and limitations of our society and territory.

SOCIETY STUDIED:
CANADIAN SOCIETY
IN 1820 AND QUEBEC
SOCIETY IN 1900

+ Interpret change in a
society and its territory

- Recognize the main changes in the organization of a society and its territory;
- Establish causes and effects of the changes;
- Define the influence of people or events on these changes.

SOCIAL PHENOMENON:

INDUSTRIALIZATION:
AN ECONOMIC AND
SOCIAL REVOLUTION

+ Examine social
phenomena from a
historical perspective

- Contemplate the past of social phenomena;
- Look at social phenomena in their complexity.

SOCIAL PHENOMENA:

1. DEMANDS AND
STRUGGLES IN THE
BRITISH COLONY

2. POPULATION AND
SETTLEMENT, ECONOMY
AND DEVELOPMENT

+ Examine social phenomena
from a historical perspective

- Contemplate the past of social phenomena;
- Look at social phenomena in their complexity.



RESERVE TODAY!



90 MINUTES

(including the multimedia show *Montréal, Tales of a City*)



120 PARTICIPANTS



RESERVATIONS

RESERVATIONS REQUIRED
Sonie Vilfort (514) 872-9127
svilfort@pacmusee.qc.ca



SCHEDULE

TOUR AND ACTIVITY SCHEDULE

- > **September 2009 to April 2010:** Tuesday to Friday, 10 a.m. to 5 p.m.
- > **May-June 2010:** Tuesday to Friday, 9:30 a.m. to 5 p.m. + Mondays, May 10 and June 7, 14 and 21.



COST

- COST – SEPTEMBER 1, 2009 TO JUNE 24, 2010
- > **\$7.00:** Elementary students
 - > **\$7.50:** Secondary and CEGEP students
 - > **FREE ADMISSION** for accompanying adults: 1 for every 15 students
 - > **\$12.00:** Additional accompanying adults

THE MUSEUM IS OFFERING 30% OFF IN JANUARY AND FEBRUARY!



ONE-DAY PACKAGE

Add an interpreted tour or a workshop and enjoy a full day at Pointe-à-Callière:

- > Interpreted tour of the *Pirates, Privateers and Freebooters* temporary exhibition **OR**
- > *Natives on the Point* workshop **OR**
- > *Water Ways!* workshop **OR**
- > *Young Archaeologists* workshop
- Package cost: **\$14** per elementary student, **\$15** per secondary student



LUNCH ROOM

A group lunch room is available by reservation.
Cost: \$1 per student. Free if you participate in two activities during the day.



ACCESS TO THE MUSEUM

- > The Museum is located at **350 Place Royale**, at the corner of Rue de la Commune, in Old Montréal.
- > Visitors planning to come to the Museum by bus or car may [download instructions \(PDF\)](#).
- > There is free bus parking on Rue de la Commune, at the corner of Place Royale.
- > By metro: Place d'Armes metro station (an 8-minute walk from the Museum)
- **Contact us for further information: 514 872-9127**

Our experienced interpreter-guides know how to adapt the tour to students' ages and interests. Join them and relive the frenetic pace of development and great plans in 19th-century Montréal!

Canada

Pointe-à-Callière acknowledges the financial support of the Department of Canadian Heritage through the Canadian Culture Online Strategy.