



WHERE MONTRÉAL WAS BORN



POINTE-À-CALLIÈRE

Elementary-Secondary-CEGEP
| Interpreted tour

At Pointe-à-Callière, history leaves traces ... in the hearts and minds of our young visitors! They travel back in time and find themselves on the point of land where Montréal was born. It's a tangible and moving experience as they handle authentic remains and objects, like a Native pipe from before 1650, the town's first Catholic cemetery ... a marble from the 18th century ... the wooden floor of a 19th-century building.

In this tour that takes our young visitors underground to see traces of six centuries of history, virtual historic figures come alive and explain daily life long ago, thanks to innovative and original technology. It's an astonishing, multisensory and exciting adventure!

During the tour, Governor de Callière himself will invite the students to enjoy a fascinating multimedia show, Montréal, Tales of a City...

WHAT WILL THE STUDENTS DO AT THE MUSEUM?

- Examine and compare different objects to make links between historical periods, archaeological layers and different lifestyles.
- Look for and identify the traces of different buildings unearthed during archaeological digs under Montréal's former Marketplace.
- Imagine life at different times, by examining models showing how the Pointe à Callière site changed from the 14th to the 19th centuries.
- Meet virtual historical figures, thanks to advanced technological projections.

A [Teacher's Guide](#) has been designed for elementary teachers who reserve this workshop at the Museum. The kit includes some suggested activities to help the students get ready for the visit or to prolong the fun and learning back in the classroom.

We suggest that secondary and CEGEP teachers who have reserved for the *Where Montréal Was Born* workshop also have their students play some on-line educational games, to continue exploring the traces of Montréal's past back in the classroom:

- + ***Iroquoians, 1350, Fortifications, 1720 and Smallpox Epidemic, 1885***
 - Whip up a tasty sagamité, build formidable fortifications, save Montréal from an epidemic: three historic missions!
- + ***Building Montréal (Secondary)***
 - Develop Montréal while keeping in mind the actual problems faced by the city's builders during three different periods can be quite a challenge!
- + ***S.O.S. History (Secondary Cycle 2, CEGEP)***
 - Five periods, five catastrophes in Montréal. Can you save the day and restore our collective memory?

CONCEPTS COVERED DURING THE WORKSHOP

Archaeology, history, stratigraphy, remains, artifacts, lifestyles, occupancy periods, cultural realities, economic activities, business, means of transportation, communication channels, immigration, canals, fortifications.

COMPETENCIES DEVELOPED

The activities on this interpreted tour are in line with the aims of the Quebec and Ontario education programs and help develop the following subject-specific competencies:

IN QUEBEC

ELEMENTARY CYCLE 1

ELEMENTARY CYCLE 2 AND 3

Social Sciences

- | | |
|--|--|
| <ul style="list-style-type: none"> + Construct their representation of space, time and society <ul style="list-style-type: none"> • Explore places from the past and the present; • Compare places and social phenomena from the past and the present; • Refer to aspects of everyday life from the past and the present. | <ul style="list-style-type: none"> + Interpret change in a society and its territory <ul style="list-style-type: none"> • Recognize the main changes in the organization of a society and its territory; • Define the influence of people or events on these changes |
|--|--|

SECONDARY

CEGEP

Social Sciences

History

- | | |
|--|--|
| <ul style="list-style-type: none"> + Examine social phenomena from a historical perspective. + Interpret social phenomena using the historical method. | <ul style="list-style-type: none"> + Recognize, from a historical perspective, the fundamental characteristics of Western civilization. |
|--|--|

**IN ONTARIO**

PRIMARY, GRADES 1 TO 6

Social Studies

EARLY SETTLEMENTS (GRADE 3)

- + Use a variety of resources and tools to gather, process, and communicate information about interactions between new settlers and existing communities, including First Nation peoples, and the impact of factors such as heritage, natural resources, and climate on the development of early settler communities.

FIRST NATION PEOPLES AND EUROPEAN EXPLORERS (GRADE 6)

- + Describe characteristics of pre-contact First Nation cultures across Canada, including their close relationships with the natural environment; the motivations and attitudes of the European explorers; and the effects of contact on both the receiving and the incoming groups.

SECONDARY

Canadian and World Studies

CANADIAN HISTORY SINCE WORLD WAR I (GRADE 10)

- + Apply the knowledge and skills they acquire in Canadian and world studies courses to better understand their interactions with the natural environment; the political, economic, and cultural interactions among groups of people; the relationship between technology and society; and the factors contributing to society's continual evolution.

PRIMARY, GRADES 7 AND 8

History

NEW FRANCE, BRITISH NORTH AMERICA (GRADE 7)

- + Use a variety of resources and tools to gather, process, and communicate information about how settlers in New France met the physical, social, and economic challenges of the new land.
- + Use a variety of resources and tools to gather, process, and communicate information about the beginnings and development of the new British colonies.

RESERVE TODAY!**90 MINUTES**

(including the multimedia show *Montréal, Tales of a City*)

**120 PARTICIPANTS****RESERVATIONS**

RESERVATIONS REQUIRED
 Sonie Vilfort (514) 872-9127
svilfort@pacmusee.qc.ca

**SCHEDULE**

TOUR AND ACTIVITY SCHEDULE

- > **September 2009 to April 2010:** Tuesday to Friday, 10 a.m. to 5 p.m.
- > **May-June 2010:** Tuesday to Friday, 9:30 a.m. to 5 p.m. + Mondays, May 10 and June 7, 14 and 21.

**COST**

- COST – SEPTEMBER 1, 2009 TO JUNE 24, 2010
- > **\$7.00:** Elementary students
 - > **\$7.50:** Secondary and CEGEP students
 - > **FREE ADMISSION** for accompanying adults: 1 for every 15 students
 - > **\$12.00:** Additional accompanying adults

THE MUSEUM IS OFFERING 30% OFF IN JANUARY AND FEBRUARY!

**ONE-DAY PACKAGE**

Add an interpreted tour or a workshop and enjoy a full day at Pointe-à-Callière:

- > Interpreted tour of the *Pirates, Privateers and Freebooters* temporary exhibition **OR** *Natives on the Point* workshop **OR** *Growing up in Ville-Marie* workshop **OR** *Water Ways!* workshop **OR** *Young Archaeologists* workshop.

- Package cost: **\$14** per elementary student, **\$15** per secondary student

**LUNCH ROOM**

A group lunch room is available by reservation.

Cost: \$1 per student. Free if you participate in two activities during the day.

**ACCESS TO THE MUSEUM**

- > The Museum is located at **350 Place Royale**, at the corner of Rue de la Commune, in Old Montréal.
- > Visitors planning to come to the Museum by bus or car may download instructions (PDF).
- > There is free bus parking on Rue de la Commune, at the corner of Place Royale.
- > 🚇 By metro: Place d'Armes metro station (an 8-minute walk from the Museum)
- **Contact us for further information: 514 872-9127**

Our experienced interpreter-guides know how to adapt the tour to students' ages and interests. Come experience Montréal's history, right where it all began!

Canada

Pointe-à-Callière acknowledges the financial support of the Department of Canadian Heritage through the Canadian Culture Online Strategy.